

2011 Fall Hermiston Ed. Foundation Grant Recipients

1. Michelle Dunkel - District - "I Pod Touch Center" \$1000.00

Michelle's project will provide 5 iPods to be used in classrooms through out the district. Students will be able to produce writing samples adding audio and visual techniques.

2. Catherine Dotson & Daylee Lathem – Rocky Heights- "ActivSlate" \$300.00

Funding for this project will be used to purchase an Activ/Slate . The Activ/Slate interacts with the Promethean Board, and gives the teacher and students flexibility in the classroom.

3. Jessica Campbell – Rocky Heights- "IPod Touch Center" \$2,000.00

iPods are being used more and more in classrooms, to enhance teaching and student learning. Students can use applications on the iPods to reinforce daily lessons.

4. Melody Bustillos – Hermiston High- "Building An Aspire Library" \$300.00

The Aspire program at the High School matches mentors with students who are interested in college. Funding will provide books to support the program.

5. Marianne Smith – Rocky Heights – "iPod Touch Center" \$800.00

iPods in the classroom can be used for math flashcards, daily reading practice, with recorded voice and highlighted text. Struggling students greatly benefit from the use of iPods, as they are not restricted by a piece of paper and a pencil.

6. Della McGinley – Highland Hills- “ Integrated Technology Throughout the Curriculum- \$1,000.00

Students can use the iPod as a reading center, making videos of them reading a story, or hearing themselves reading to themselves or others. The iPods allow students of all abilities and development to actively participate in classroom learning.

7. Michelle Jensen – Desert View- “Enemy Pie-Derek Munson, Author Visit” \$2,000.00

Derek Munson is a nationally , recognized author, who will be spending a day in each elementary school. He will be working with the primary students in the area of relationship building. His work with the upper grades will be on developing creativity in writing.

8. Stefani Wyant – Rocky Heights – “iPod Touch Center” \$800.00

The iPod is a very engaging and interactive piece of technology. It allows for student hands on access to high interest technology, which will increase interest and performance.

9. Michelle Edwards – Hermiston High- “ Graphing Calculators “ \$2000.00

Algebra and Geometry students will be able to have access to high functioning graphing calculators. An important function of the graphing calculators, is that students learn there are multiple ways to solve problems and multiple ways to check their work.

10. Tracy Tynkila – Highland Hills- “ Integrated Technology Throughout The Curriculum - \$1,000.00

iPods also allows teachers to monitor student progress quickly and easily, ensuring that the data analysis corresponds to the lessons they are

teaching. The hands on manipulatives will enhance vocabulary and math concepts.

**11.Sandra Rice – Armand Larive Middle School “ Frog Dissection”
\$1350.00**

The science classes at ALMS will be dissecting frogs, as part of their labs. The foundation will be providing funding for the purchase of the frogs.

12. Caroline Seibel- Highland Hills – “IPod Learning” \$1,000.00

Having IPods for second language learners will greatly enhance their English acquisition and as a result, their reading fluency, vocabulary and reading concepts will improve. Learning abstract concepts in English, when Spanish is a student’s primary language is difficult. IPods can help in making this process easier for the students.

13.Kim Walker – Hermiston High- “Xylo- Fun” – \$2,000.00

The Hermiston High School band program has grown significantly over the past five years. It has become apparent that there is need for replacement of some of the band instruments. The funding from the foundation ,along with funding from the band boosters, will make it possible for a new xylophone to be purchased for the band.

**14.Teddi Fisher and Chelsea Mathney – Sunset – “IPod Learning Center”
\$1,000.00**

Using the IPod Learning Center, writing applications will enhance student writing. Students can write stories, save or print them out, and keep a record of their writing progress. It will serve as a great communication tool to demonstrate acquisition of their writing skills.